

Final Course Grades for Portfolio Sample English Composition I: Achieving Expertise

Grading was determined using the following criteria and distribution:

Grading

The first three writing projects are designed to allow you to improve your writing through peer feedback before the final evaluation. First, you will submit a draft of your work. Then during the feedback stage, you will read the writing of three colleagues and give written feedback. The third step is to incorporate the feedback and create the final version. You and your colleagues will then use a rubric to score four other projects. After you receive this score, you will submit a short self-reflection to think about how to improve your writing moving forward. The final project has a compressed schedule (quick turnarounds are a priority in public forms of writing such as Op-Eds). In this fourth unit I invite you to take responsibility for securing feedback on a draft and reading others' drafts before submitting the final version.

The grading breakdown is designed to give you credit for all of these steps and not just a grade for the final product. Your grade will be determined using the following percentages (70% is a passing grade):

- Project Drafts 20%
- Peer Feedback 20%
- Project One Final Version 10%
- Project Two Final Version 10%
- Project Three Final Version 15%
- Project Four Final Version 10%
- Self-Reflections 15%

You have 10 late days that you can apply to the Self-Reflections if needed. The writing projects and peer feedback cannot be submitted late. Please note, if you do not complete the peer feedback stage you will receive an automatic 20% penalty on your writing project.

The following chart offers the data on the portfolio sample. Six of the 250 portfolios did not have a final grade. This likely means that these individuals did not complete all elements of the course or disenrolled before final grades were calculated.

