

English Composition I Self-Efficacy Data Pre, Post, and Pre-Post

Scale = 1 (Completely Certain Cannot Do It) - 10 (Completely Certain Can Do It)	Pre-Course Survey N	Pre-Course Survey Mean	Pre-Course Standard Deviation	Post- Course Survey N	Post-Course Mean	Post-Course Standard Deviation	Pre-Post N	Pre-Post Learning Gains/Losses	Pre-Post STD
The Writing Process									
Draft a piece of writing	10436	8.76	2.27	932	9.84	1.9	484	0.75	1.98
Workshop writing	10363	7.89	2.37	929	8.56	2.42	480	0.41	2.61
Revise my writing	10380	8.32	2.28	928	9.56	1.96	480	1.07	2.18
Edit my writing	10274	8.24	2.34	928	9.53	2.01	473	1.15	2.25
Respond to the work of others in order to help them revise	10365	7.53	2.54	932	9.26	2.11	477	1.60	2.53
Incorporate feedback from others into my own revisions	10395	8.48	2.32	931	9.49	2.01	481	0.86	2.29
Higher-Order Learning Objectives									
Read a written text critically	10421	8.49	2.14	932	9.43	1.85	484	0.70	2.07
Summarize a written text	10399	8.44	2.1	931	9.48	1.79	484	0.77	1.94
Analyze and evaluate a written text	10338	8.11	2.16	929	9.35	1.81	482	1.08	2.00
Read a visual text critically	10319	8.04	2.18	927	9.21	1.92	477	1.12	2.20
Analyze and evaluate a visual text	10258	7.88	2.2	925	9.16	1.97	470	1.21	2.17
Engage, in writing, with the work of others	10344	7.77	2.25	929	9.21	1.94	479	1.30	2.14
Integrate quotes and evidence in my writing	10364	8.03	2.36	927	9.44	1.95	480	1.18	2.20
Argue and support a position in writing	10341	7.93	2.32	926	9.3	1.9	479	1.11	2.20
Develop an intertextual conversation	10301	7.28	2.39	928	8.82	2.1	480	1.41	2.35
Conduct research	10305	8	2.46	919	9.27	2.1	476	1.07	2.20
Discriminate between popular sources and scholarly sources	10333	7.9	2.59	927	9.39	2.02	478	1.14	2.32
Recognize disciplinary expectations	10284	7.57	2.48	919	8.91	2.07	475	1.32	2.46
Adjust my writing to different audiences	10337	7.29	2.45	923	8.88	2.04	479	1.33	2.23
Transfer writing skills to new writing contexts	10353	7.33	2.41	924	9.02	2.04	480	1.42	2.33
Smaller-Order Learning Objectives									
Write concisely	10377	7.56	2.25	928	8.89	1.93	480	1.17	2.05
Write cohesive paragraphs	10337	7.64	2.27	925	9.01	1.92	475	1.06	1.96
Write a coherent text	10305	7.76	2.29	925	9.15	1.93	474	1.05	1.92
Craft effective titles	10308	7.31	2.32	923	9.02	1.95	472	1.41	2.06
Create an effective introduction	10311	7.34	2.29	927	9.1	1.89	473	1.53	2.12
Cite the work of others in my writing	10291	7.86	2.44	927	9.47	1.88	479	1.31	2.25
Use the active and passive voices effectively	10353	7.31	2.47	924	9.02	1.94	480	1.30	2.28
Write a strong conclusion	10356	7.28	2.37	925	8.98	1.94	480	1.45	2.17