Peer Response, Project 3, Draft 1: Case Study on Expertise
(Formative Feedback)

****Reading and Responding to Other Writers Makes You a Better Writer and Will Also Improve Your Own Project Draft****

Peer feedback is crucial to our work as writers: it helps the writer improve his or her draft and grow as a writer, but it also helps you, as a responder, improve your draft and advance more generally as a writer. I am asking you to respond to three people's drafts. For this first draft, provide formative feedback--that is, feedback that will help a writer improve and revise his or her draft. To do so, first review the goals of the assignment and our course's overall learning objectives, and then provide responses to the nine feedback questions below.

Responding by the specified due date is crucial so that the writer can submit his or her next draft on time. Your classmates are depending on you!

A Quick Review of Project 3 Goals
Purpose:
Learn how to research an in-depth example of expertise.

Assignment:
Build on your work in Project 1 and Project 2, and extend our conversations about expertise through a 1000-1250 word case study in which you articulate a position about expertise or an expert in the area of inquiry you have chosen. Your case study can be about a particular person or aspect of expertise in your chosen area. Use this case study to generate an argument about expertise.

Learning Objectives for Project 3:

• conduct research and evaluate sources;
• write an extended argument;
• examine disciplinary expectations;
• develop an intertextual conversation;
• understand popular sources and scholarly sources;
• create effective introductions; and
• write strong conclusions.

Visit the overall learning objectives for our course to see how these fit in with our larger trajectory.

Grading Criteria
An excellent project will meet the following criteria, showing that you can:
• present the case study thoroughly
• conduct research and evaluate sources
• effectively use the case study to support and develop your own argument

- effectively integrate evidence in the form of details about the case study, as well as quotes and paraphrases from sources
- employ scholarly conventions for citing sources, including in-text citations and works cited page
- organize the essay clearly
- develop paragraphs that achieve paragraph unity
- create effective introductions and conclusions
- revise deeply as well as edit carefully
- include an effective title

Providing Formative Feedback For Project 3, Draft 1

Using the writer's "Note to Readers: My Queries," as well as our learning objectives/criteria for this unit and the overall course (see above), answer each of the following questions so you can provide feedback to your colleague in order to help him or her improve this draft and grow as a writer:

1. Respond to the writer's "Note to Readers: My Queries"

2. Where does the writer offer details about the case study? Is this sufficient to convey the important aspects of the case study to readers who may not be familiar with this?

3. Where does the writer go beyond description to pose a question about expertise or to show how the case study reflects, contrasts, or modifies ideas about expertise?

4. Summarize in a sentence or two what the writer is arguing, if you can. If you cannot, say what the writer might do to make the argument more clear.

5. What evidence does the writer draw on to support and/or develop his or her argument? Has the writer effectively integrated, discussed, and cited research? If not, say what the writer might do to integrate and cite research more effectively.

6. Are there so many unconventional features in the writing (spelling, sentence structure, vocabulary, and so on) that you found them interfering with your reading? Identify in particular one of these features so the writer can focus on it for his or her revision.

7. Did you find the introduction effective? If so, please describe what features make them effective. If not, make a few suggestions for how the writer can improve it.

8. Did you find the conclusion effective? If so, please describe what features make them effective. If not, make a few suggestions for how the writer can improve it.

9. What did you like best about this essay?

10. What did you learn about your own writing/your own project based on responding to this writer's project?