

# Sessions on Two-Year College Concerns

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## Preconvention Workshops

AW.03 TYCA Presents Let's Get Political: Transforming Students through Political and Social Engagement in the Composition Classroom

## Concurrent Sessions

- A.40 Transformative Labor: Positioning Yourself for a Two-Year College Career  
B.48 Displacing Monolingual Ideologies through Basic Writing Reform: Translingual Agency in Transformative Configurations  
C.39 The iFALCON 3.0 Ecology: Rethinking the Language, Labor, and Transformative Potential of College Readiness  
D.11 Bridging the Gap: Developing College/High School Transition Courses  
E.08 Rewriting a Writing Program  
F.19 Writing about Writing at the Community College: Transforming Practices for Diverse Student Populations  
F.44 Facilitated Online Composition: A Collaborative Model for Dual-Credit Instruction  
G.35 Motivating Students from Afar: Managing and Teaching Writing in a Live-Broadcast Dual-Enrollment Program  
G.44 FAQs about ALP  
H.12 Inclusive Pedagogies: A Framework for Redesigning Writing Programs to Support Access and Retention  
H.27 Dispositions, Contexts, and Learning to Write Across and Beyond the Curriculum  
I.46 The Messy Business of Innovation: Community, Process, and Chaos in First-Year Writing  
J.26 Re-Tooling Composition at Community Colleges: Perspectives on Curriculum Design and Threshold Concepts  
J.38 Demystifying Academic Research Genres through Rhetorical Analysis  
K.25 Speaking Ourselves into Change: An Examination and Articulation of Identity and Language of/at/within the Two-Year College

## Individual Presentations

- F-IP.06 Transforming the Conversation of Laboring at the Two-Year College, OR Why I Love Teaching the One Course That Everybody Must Take but Nobody Really Wants to Take, or Teach!  
G-IP.03 Reading on the Line: Digital Reading Literacy in the Two-Year College

## Poster Sessions

- C Sessions Hear This: Podcasts, Inquiry, Writing, and Research  
G Sessions Implementing Corequisite FYC Models at the HSI Two-Year College