Sessions on Two-Year College Concerns

Preconvention Workshops

AW.03  TYCA Presents Let’s Get Political: Transforming Students through Political and Social Engagement in the Composition Classroom

Concurrent Sessions

A.40 Transformative Labor: Positioning Yourself for a Two-Year College Career
B.48 Displacing Monolingual Ideologies through Basic Writing Reform: Translingual Agency in Transformative Configurations
C.39 The iFALCON 3.0 Ecology: Rethinking the Language, Labor, and Transformative Potential of College Readiness
D.11 Bridging the Gap: Developing College/High School Transition Courses
E.08 Rewriting a Writing Program
F.19 Writing about Writing at the Community College: Transforming Practices for Diverse Student Populations
F.44 Facilitated Online Composition: A Collaborative Model for Dual-Credit Instruction
G.35 Motivating Students from Afar: Managing and Teaching Writing in a Live-Broadcast Dual-Enrollment Program
G.44 FAQs about ALP
H.12 Inclusive Pedagogies: A Framework for Redesigning Writing Programs to Support Access and Retention
H.27 Dispositions, Contexts, and Learning to Write Across and Beyond the Curriculum
I.46 The Messy Business of Innovation: Community, Process, and Chaos in First-Year Writing
J.26 Re-Tooling Composition at Community Colleges: Perspectives on Curriculum Design and Threshold Concepts
J.38 Demystifying Academic Research Genres through Rhetorical Analysis
K.25 Speaking Ourselves into Change: An Examination and Articulation of Identity and Language of/at/within the Two-Year College

Individual Presentations

F-IP.06 Transforming the Conversation of Laboring at the Two-Year College, OR Why I Love Teaching the One Course That Everybody Must Take but Nobody Really Wants to Take, or Teach!
G-IP.03 Reading on the Line: Digital Reading Literacy in the Two-Year College

Poster Sessions

C Sessions  Hear This: Podcasts, Inquiry, Writing, and Research
G Sessions  Implementing Corequisite FYC Models at the HSI Two-Year College