Sessions on Two-Year College Concerns

Preconvention Workshops
W.04  TYCA Presents Cultivating Our Capacity: Preparation and Professional Development for Teachers of English at Two-Year Colleges

Concurrent Sessions
A.18  Translanguaging and/in the Two-Year College: Approaching Language Difference in Diverse Scenes
A.26  Accelerating Developmental English at Atlantic Cape: The Triad Model
C.10  Cultivating Responsive Pedagogy: Diving in with the Habits of Mind in the Two-Year College
C.11  Cultivating Continuity across Community College Writing Contexts: A Threshold Concept at the Intersection of ALP, ESL, FYC, and Literature
C.28  Agents of Change: Service-Learning in Composition Classrooms to Engage, Inspire, and Empower Marginalized and Underserved Students
D.21  Using Rhetoric to Promote a Nurturing Space for Disproportionately Impacted Student Groups in Community College First-Year Composition (FYC)
D.54  The Politics of Belief in Student Capacity: How Four California Community Colleges Initiated the California Model of Co-Requisite Composition
F.08  Social Advocacy Education in the Most Segregated City in America
F.28  ALP at Ten: A Decade Retrospective of the Accelerated Learning Program at the Community College of Baltimore County
G.16  Sponsoring Civic Engagement and Activism at the Two-Year College
G.20  Basic Writing Redesign: Cultivating Student Growth and Faculty Collaboration
G.55  We’re Glad You’re Here: Championing Access, Diversity, and Transfer through Multimodal Pedagogy
H.20  Re-Seeing the Self: Multifacted Aspects of Passing as a Lens for First-Year Composition
I.16  Research-Based Practices for Teaching Underprepared Readers in Writing Courses
I.52  Assess This! Cultivating Cultural Change in the Face of Resistance
J.16  Transforming Reluctant Writers’ Attitudes toward FYC: Cultivating Advocates for Change
K.22  Changing Course: Creating an Interactive iBook for First-Year Composition
“But We’ve Always Done It This Way”: Changing Developmental Curriculum and Faculty Perceptions
Latin@s in Dual-Credit Courses: Living Realities, Cultivating Pedagogies
Interrogating Reliability in ELL Assessment
The Reality of Resources and Road Blocks at a Rural College: Integrating Reading and Writing for Student Success
We Changed Everything—Now What? Assessing Writing-Program Reforms to Cultivate New Directions and New Leadership
Creating Change Does Not Mean One Size Fits All: Considering Institutional Capacities in Curriculum Redesign
“Let Us Cultivate Our Garden”: Creating Conditions for Learning and Change
The Inver Hills Model: When Change Begins with Student Needs
Cultivating Writing Programs and Curricula: The Promises and Limitations of Open Educational Resources at Two-Year Colleges

**Poster Sessions**

B Sessions: Meaningful Accessibility: Using Universal Instructional Design to Cultivate a More Accessible Writing Classroom
B Sessions: Ask Amy: Newspaper Advice Columns Enhancing International Students’ Writing
D Sessions: Implementing Course Contracts in FYC at the HSI Two-Year College
H Sessions: Inquiry on Pedagogy-Focused Teaching of Grammar Online: There’s an App for That!
J Sessions: Smart Phones Boost Student Motivation in the Classroom